Name _____
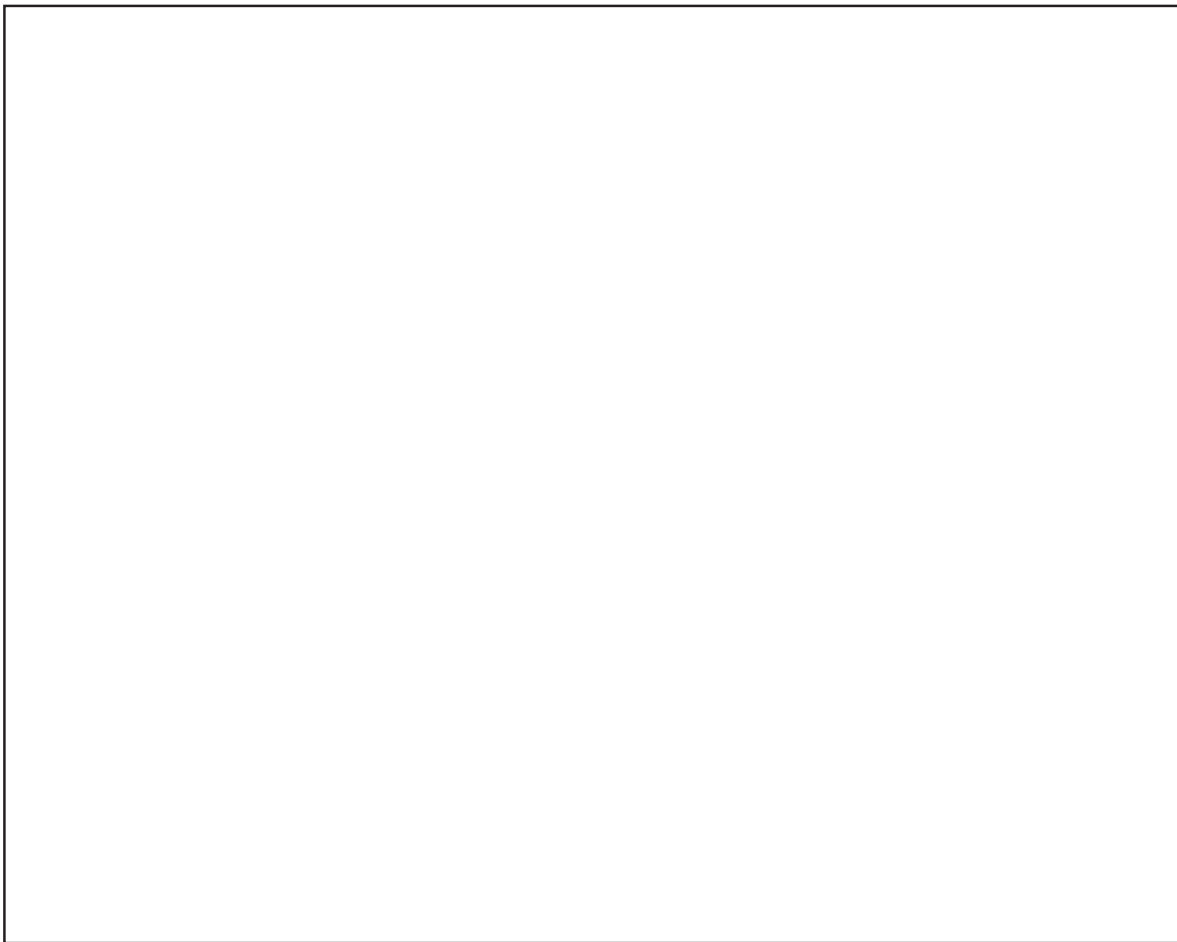
My Safe Savings Spot

Directions: If you were saving money, where would you put it to keep it safe? Draw a picture of the place you would put it.

NOTE TO PARENTS:
Today your student learned about places that are safe to keep money they are saving. You can promote saving by encouraging your child to set a savings goal and decide how much money they will need to reach the goal. Help your child determine a safe place to keep money that is being saved. Consider opening a savings account for your child at a bank.

Name _____

Safe and Silly Saving Spots

Directions: Ask your family members to tell you places they have kept money in the past. Draw pictures or write the location in the box for Silly Spots or Safe Spots.

Safe Saving Spots	Silly Saving Spots

Penny

LIBERTY

IN GOD WE TRUST

2011

UNITED STATES OF AMERICA

E PLURIBUS UNUM

ONE CENT

One cent = 1¢ = $0.01

100 pennies = 1 dollar

Nickel

IN GOD WE TRUST

LIBERTY ★ 2011 P

E PURIBUS UNUM

UNITED STATES OF AMERICA

MONTICELLO

FIVE CENTS

Five cents = 5¢ = $0.05

20 nickels = 1 dollar

Dime

Ten cents = 10¢ = $0.10

10 dimes = 1 dollar

LIBERTY

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P

UNITED STATES OF AMERICA

ONE DIME

E·PLU RIB US·U NUM

Quarter

UNITED STATES OF AMERICA

LIBERTY

QUARTER DOLLAR

IN GOD WE TRUST

S

OREGON

MOUNT HOOD

2010

E PLURIBUS UNUM

Twenty-five cents = 25¢ = $0.25

4 quarters = 1 dollar

Name _____

Coin Combinations (Option 1)

Directions: Draw a line between the coins and their correct value.

1

Penny **Nickel**   **Dime**

27 cents

2

Penny **Nickel**   **Nickel**

25 cents

3

Penny **Penny**   **Quarter**

11 cents

4

Nickel   **Dime**   **Dime**

16 cents

Name _____

Coin Combinations (Option 2)

Directions: Using the coins below, make a combination that equals the amount shown. You may use coins more than once.
Write a **P** for **Penny**, **N** for **Nickel**, **D** for **Dime**, and **Q** for **Quarter**.

27 cents _____

25 cents _____

11 cents _____

16 cents _____
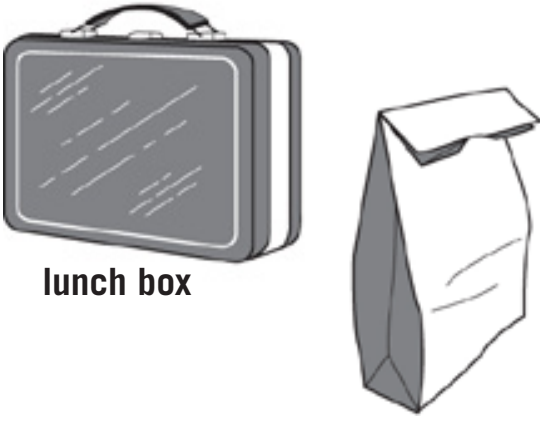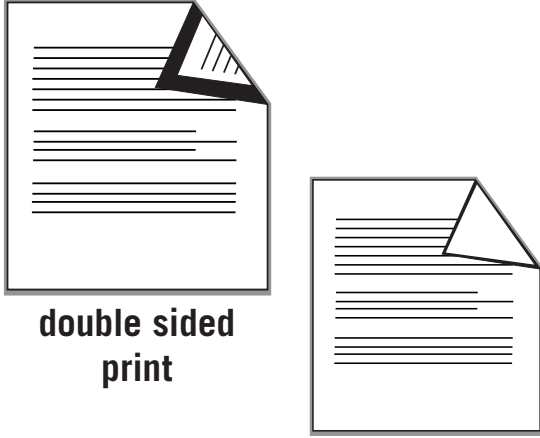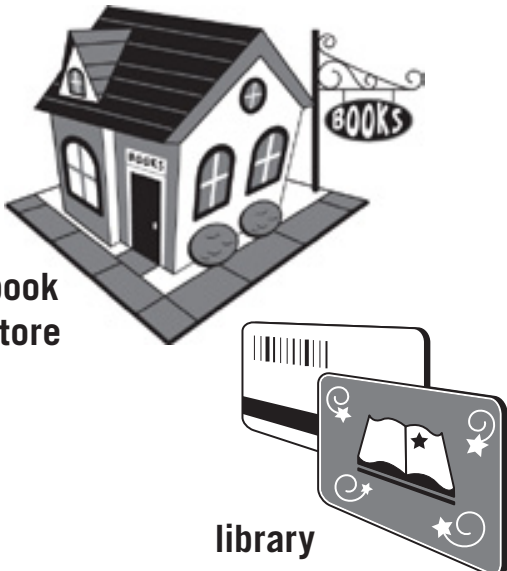
Make up your own coin combination and tell its value.

C1 Grades K-2

Name _____

Choices, Choices

Directions: For each choice, **circle** the one that saves money and the environment. Put an **X** next to the one that is the opportunity cost.

1 lunch box lunch bag	**2** double sided print single sided print
3 book store library	**4** new game traded game

C2 Grades K-2

Name _____

My Choices

Directions: Draw a picture of a choice you can make that will save money and help the environment.

ABA FOUNDATION

Name _____

Our Family's Choices

PARENTS:
Today at school, we discussed how certain choices could help save money and also help the environment. Examples that we discussed were:

- Using a refillable water bottle instead of buying individual water bottles
- Borrowing books from the library instead of buying new ones
- Using both sides of a piece of paper to draw on instead of just one
- Trading games with our friends instead of buying new ones
- Taking our lunch to school in a lunch box instead of a paper bag

Please help your student think of other ways you can save money and help the environment.
Write the ideas in the space below.

Do You Believe Them? ANSWER KEY

Directions: The poem says that 12 pennies are less than three dimes. Do you believe them?

(Yes) or **No**?

In each block below, circle the group you think is worth more.

5 pennies	(1 dime)	(1 quarter)	10 pennies
(3 dimes)	15 pennies	(1 nickel)	4 pennies

ABA FOUNDATION